

Mid Carolina High School

377 Cy Schumpert Rd.
Prosperity, SC 29127

Grades 9-12 High School
Enrollment 774 Students
Principal Ray Cooper
Superintendent Bennie Bennett
Board Chair Jody Hamm

803-364-2134

803-321-2600

803-276-7552

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Good	Below Average
2011	Good	Below Average
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	6	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	82.6%	82.9%	90.1%	84.4%	85.8%	81.5%
Passed one subtest	9.2%	13.3%	6.1%	10.1%	9.5%	12.9%
Passed no subtests	8.2%	3.9%	3.8%	6.2%	5.2%	6.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	96.7%	94.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	188	202	341	349
Number of Graduates in Cohort	160	173	274	290
Rate	85.1%	85.6%	80.7%	84.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	173	188	338	346
Number of Graduates in Cohort	147	160	278	287
Rate	85.0%	85.1%	83.2%	84.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.2%	84.8%
English 1	61.2%	76.6%
Biology 1/Applied Biology 2	75.6%	83.2%
US History and the Constitution	62.2%	71.5%
All Subjects	72.6%	79.3%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 774)				
Retention Rate	3.3%	Up from 0.9%	2.0%	3.0%
Attendance Rate	97.1%	Up from 96.8%	96.3%	96.2%
Served by gifted and talented program	29.9%	Up from 22.5%	26.9%	17.7%
With disabilities	12.5%	Down from 13.0%	10.7%	11.5%
Older than usual for grade	5.8%	Up from 4.3%	5.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.5%	0.9%	1.1%
Enrolled in AP/IB programs	14.2%	Up from 10.9%	23.5%	15.4%
Successful on AP/IB exams	45.9%	Up from 36.0%	53.3%	52.8%
Eligible for LIFE Scholarship	29.6%	Up from 29.0%	38.5%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	4.4%	5.3%
Enrollment in career/technology courses	247	Down from 294	794	423
Students participating in work-based experiences	55.5%	Up from 53.4%	21.5%	13.1%
Career/technology students attaining technical skills	83.0%	Up from 81.2%	85.6%	84.5%
Career/technology students completers placed	N/A	N/A	98.7%	98.7%
Annual dropout rate	1.6%	Up from 1.3%	2.1%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
Teachers (n = 43)				
Teachers with advanced degrees	72.1%	Down from 81.4%	65.3%	64.3%
Continuing contract teachers	79.1%	Down from 86.0%	78.8%	77.3%
Teachers returning from previous year	83.2%	Down from 88.1%	87.2%	85.5%
Teacher attendance rate	95.8%	Up from 95.5%	95.7%	95.5%
Average teacher salary*	\$45,356	Down 1.3%	\$49,780	\$48,414
Professional development days/teacher	10.6 days	Down from 11.1 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 23.6 to 1	27.6 to 1	26.0 to 1
Prime instructional time	91.5%	Up from 91.3%	90.2%	90.3%
Dollars spent per pupil**	\$6,975	Down 4.9%	\$7,536	\$8,238
Percent expenditures for teacher salaries**	56.9%	Down from 57.0%	60.9%	56.9%
Percent of expenditures for instruction**	57.5%	Down from 58.0%	61.4%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Up from 74.8%	98.8%	98.7%
Character development program	Good	Up from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	184	96.7%	689	72.6%	202	85.6%
Gender						
Male	92	98.9%	349	69.9%	103	82.5%
Female	92	94.6%	340	75.3%	99	88.9%
Racial/Ethnic Group						
White	131	99.2%	436	79.6%	140	91.4%
African American	41	90.2%	181	58.6%	48	70.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	70	64.3%	12	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	26	84.6%	98	53.1%	30	70.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	48	58.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	72	93.1%	373	67.0%	83	77.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

Mid-Carolina High School is a school with a proud past and a promising future. MCHS continued its long-standing tradition of excellence during the 2013-2014 school year.

The focus for school improvement has been, and will continue to be, student achievement. We were very pleased to see the number of students challenging themselves by taking Advanced Placement courses with even more students taking advantage of this opportunity in the 2013-14 school year than the previous school year. Thirty percent of our graduating class qualified for the LIFE scholarship at a two- or four-year institution, and these graduates earned a total of \$1,535,728 in scholarships. Student achievement was also present in MCHS's academic extra-curricular activities. The Junior and Senior Beta Clubs had strong showings with students receiving several individual recognitions at their respective state conventions. The MCHS Student Council was honored as a Gold Honor Council, won a School Spirit Award, one student was inducted into the Terry McCoy Leadership Hall of fame, and an advisor received the District 6 Advisor Service Recognition Award.

MCHS is known for its strong tradition in athletics and fine arts programs. This year, almost every athletic team advanced to the state playoffs, and student athletes were chosen to participate in the North-South All Star game in baseball. Our Varsity Girls Tennis team were AA Upper-state Champs, and AA State Runner-ups. Our cheerleaders competed for a state title and placed first runner-up in the class AA State Competitive Cheerleading Championship. For the ninth year in a row, our archery team placed first in the state competition and qualified to compete at the national level in Kentucky.

The band competed in the state marching competition and once again earned a Superior Rating. Our chorus students competed in many state activities, including the USC, Furman, Columbia College and Region Honor Choirs and All-State Chorus. Our art students also had an extraordinary year, with one student being selected to attend the Residential Program at the Governor's School for the Arts and Humanities for visual art.

We will continue to strive toward engaging our students and reaching for the stars. It is important that we continue to develop strategies that will improve student achievement and use rigorous assessments tied to state standards. We are most proud of the role that our school plays in the community and we appreciate the support we receive from parents and community members. We are also blessed with a dedicated faculty and staff, and through their diligent efforts, they continue to develop as leaders in our profession and foster improved student achievement at MCHS.

Chris Roberts, School Improvement Council Chair

Ray Cooper, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	123	11
Percent satisfied with learning environment	97.4%	75.6%	81.9%
Percent satisfied with social and physical environment	100.0%	85.2%	72.7%
Percent satisfied with school-home relations	84.2%	85.3%	45.5%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Mid Carolina High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0	3.2%
Classes in high poverty schools not taught by highly qualified teachers		2.7	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	231.8	225.4	78.5	73.0	100.0	100.0	100.0	85.6
Male	225.7	223.2	77.7	73.0	100.0	100.0	100.0	82.5
Female	237.2	227.4	79.2	73.0	100.0	100.0	100.0	88.9
White	235.3	229.6	81.3	76.3	100.0	100.0	100.0	91.4
African American	220.4	210.4	70.3	65.1	100.0	100.0	100.0	70.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	227.3	220.1	74.8	69.4	100.0	100.0	N/A	77.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	176	228.5	99.4	177	223.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	1	I/S	100.0
	10	175	77.7	100.0	56	75.9	100.0
	11	2	I/S	100.0	107	69.3	100.0
	12	0	I/S	I/S	4	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	3	I/S	I/S	3	I/S	I/S
	10	205	232.4	100.0	205	225.9	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	8	I/S	100.0	0	I/S	I/S
	10	196	78.8	100.0	75	76.6	100.0
	11	2	I/S	100.0	98	69.8	100.0
	12	3	I/S	100.0	7	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3601002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	632.1	639.8	622.9	640.2	99.8	99.8	99.8	N/A
Male	624.8	636.9	620.3	639.9	99.8	99.8	99.8	N/A
Female	639.3	642.6	625.6	640.4	99.8	99.8	99.8	N/A
White	649.9	660.6	645.9	654.4	99.7	99.7	99.5	N/A
African American	611.2	612.8	594.0	620.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.7	629.2	612.9	635.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	589.5	590.2	581.6	603.8	100.0	100.0	100.0	N/A
Limited English Proficient	616.0	629.0	612.5	634.4	100.0	100.0	100.0	N/A
Subsidized Meals	618.3	623.4	606.4	626.8	99.8	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.7	631.7	629.2	639.1	99.8	99.9	99.9	N/A
Male	612.9	629.0	627.2	640.6	100.0	100.0	99.8	N/A
Female	631.1	634.6	631.3	637.5	99.5	99.8	100.0	N/A
White	641.6	650.0	652.9	655.6	100.0	100.0	99.8	N/A
African American	598.1	609.1	599.7	617.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.6	630.6	627.0	640.8	98.2	99.4	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.7	584.3	582.8	594.0	100.0	100.0	100.0	N/A
Limited English Proficient	609.2	625.6	623.5	637.0	99.2	99.2	100.0	N/A
Subsidized Meals	606.6	616.9	612.7	627.0	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.9	218.7	76.1	71.9	100.0	100.0	100.0	83.3
Male	220.5	216.7	75.5	72.0	100.0	100.0	100.0	81.4
Female	231.9	220.9	76.9	71.7	100.0	100.0	100.0	85.4
White	232.2	225.9	80.1	76.3	100.0	100.0	100.0	88.8
African American	217.1	208.2	71.1	66.4	100.0	100.0	100.0	75.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	227.5	221.5	75.5	70.8	100.0	100.0	100.0	82.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.7	200.3	66.4	66.5	100.0	100.0	100.0	62.7
Limited English Proficient	224.7	216.6	73.7	N/A	100.0	100.0	100.0	78.6
Subsidized Meals	221.1	213.1	73.2	69.2	100.0	100.0	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3601002
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0